

Bon Secours Health System, Inc.
 Richmond Region
 St. Mary's Hospital
 Policy/Procedure

Policy Manual: School of Medical Imaging
 Section: Student/General

Title: Clinical Plan

Policy No: 59A

Rev.: 10/2011

Areas Affected: Students

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Students will be assigned to various rotations throughout the programs' JRCERT recognized clinical sites. A list of the clinical sites will be provided on Moodle. There are variations in clinical hours at some clinical sites (refer to the clinical rotation schedules). The rationale is that students will receive equitability when rotating through the JRCERT recognized clinical sites. Students shall use clinical time to develop skills initially taught in didactic courses. Combining these two components the student should, at the end of the program be competent to perform as an entry-level radiographer.

Clinical Education Time

Semester/Term	Days	Hours
First, Second & Third	Tuesday, Thursday	8:00-4:30
Fourth & Fifth	Monday, Wednesday, Friday	8:00-4:30 & 1:00pm-9:30pm

** Days of the week are subject to change, based on the 18-month cycle.*

Rotations

Students will be assigned to rotations in a specific location. Some rotations will be in facilities, which the student will rotate to various different areas, (e.g. fluoro, ER, routines, OR).

The student will also rotate through advanced practice areas in Radiography as well as other modalities within Medical Imaging (US, CT, MR, Oncology, Nuclear Medicine, Interventional Radiography, and Cardiac Cath) following didactic instruction of the topic.

Students are provided with clinical objectives for clinical rotations. Written assignments may also be required in support of student learning. The student shall evaluate the clinical rotation at the end of the rotation period. Clinical Rotation assignments are scheduled at the beginning of each semester. Schedules are subject to change with notice. **STUDENT REQUESTS FOR CHANGE IN CLINICAL ASSIGNMENTS WILL NOT BE RECOGNIZED UNLESS EXTREME AND EXTENUATING CIRCUMSTANCES EXISTS.**

Clinical Progression

Correlation between didactic and clinical courses occurs through assigned laboratory competencies that are a component of didactic courses, assigned clinical competencies, and projects/activities each semester/term. Students must complete the didactic component and laboratory competency before that specific graded clinical competency can be performed (see competency flow chart).

RESPONSIBLE PERSONS: Program Faculty and Administration**Approved by:**

Jody D. Crane, M.A.Ed., RT(R) (BD)

Director/Dean

October 18, 2011

Signature_____
Title_____
Date**Approval History:**

Committees and Dates:

Faculty and administrative review in: 4/2002, 8/2003, 5/2004, 8/2004, 6/2005, 6/2006, 7/2007, 8/2008, 1/2009, 8/2009, 5/2010, 10/2010, 10/2011

DOCUMENTATION: None**REFERENCES:** None